



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SILVER JUBILEE GOVERNEMNT COLLEGE
Name of the head of the Institution	Dr V.V.Subramanya Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08518231207
Mobile no.	9885098658
Registered Email	kurnoolsilver.jkc@gmail.com
Alternate Email	srinivas.au2008@gmail.com
Address	B camp
City/Town	kurnool
State/UT	Andhra Pradesh
Pincode	518002

#### 2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Oct-2006
Type of Institution	Co-education
Location	Urban

Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.G.Srinivas
Phone no/Alternate Phone no.	08518231207
Mobile no.	8143337376
Registered Email	kurnoolsilver.jkc@gmail.com
Alternate Email	srinivas.au2008@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.sjgckurnool.edu.in/page.php?type=iqac&amp;id=aqar">https://www.sjgckurnool.edu.in/page.php?type=iqac&amp;id=aqar</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=academic-calenders">https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=academic-calenders</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.30	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC 08-Jun-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Faculty Forum	24-Jul-2018 01	40
Orientation Programme for Parents	12-Jun-2018 02	240

Participation in NIRF 2018	31-Mar-2018 01	40
Uploading of annual Academic Performance Indicator (API) scores of all the faculty on CCE website	30-Apr-2018 02	40
Regular meeting of Internal Quality Assurance Cell (IQAC)	31-Mar-2018 01	40

[View File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sciences	STAR	DBT	2017 03	5800000

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organized Summer School Programme for students of Govt Autonomous colleges
- Achieved 35th Rank in Overall category of NIRF2018
- Conducted Students Exchange Programme at St.Pious X Degree and PG college, Hyderabad
- Obtained collaboration with Amrithavishwavidyapeetham for conduct of practicals through virtual lab
- Established MHRD Institution's Innovation Council (IIC)

No Files Uploaded !!!

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	

[View File](#)

## 14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic council	02-Feb-2019

## 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

## 16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Jan-2019

## 17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

## 1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 1.2 - Academic Flexibility

## 1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization
BSc	Botany, Horticulture, Chemistry
BSc	Biotechnology, Zoology, Chemistry
No file uploaded.	

## 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS
<b>No Data Entered/Not Applicable !!!</b>		

## 1.3 - Curriculum Enrichment

## 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of students
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Project/Internship
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 - Feedback System

## 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	

Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (words)

### Feedback Obtained

**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2018-19) Fe**  
**Process from the Stakeholders** The institution collected online feedback from different stakeholders such as students, alumni, faculty, employe the questionnaire prepared by IQAC. Feedback is collected from the out completion of their course, parents during parent-teacher meetings, fr fraternity meet held on 2nd October every year and from the teachers a end of the academic year. The parameters used to get the feedback are curriculum relevance to the solution for local problems, prospects for Employability opportunities etc. Feedback Analysis The data collected stakeholders is sorted out by the IQAC and consolidated for preparing report. The data entered in the selected format is then converted into comprehensive report is prepared with special emphasis on the aspects the stakeholders. The analysis is done stakeholder wise and parameter committee has discussed and consolidated the suggestions. Action Taken suggestions received through the feedback are promptly communicated to Departments. The suggestions made by the stakeholders were discussed t meetings. Considering the suggestions, the BoS committee members gave syllabus revision and also proposed certain recommendations to be impl executed by the college is given below: .S.No **FEEDBACK ACTION TAKEN RE**  
**Curriculum** may be revised including new topics and skill-oriented cour BoSrevised the syllabus for the semester I II for the academic year 20 to introduce six skill enhancement courses in sem IV Internet facility women's hostel Established information center in women hostel with a d connection, computers, LED TV and Photocopying machine. Provide career talks by industrialists Carrier guidance programs were conducted by in various fields. 2 **Faculty:** Research quality may be enhanced by collabo other institutions Collaborations/MOUs were signed with reputed instit a student exchange program to enhance research quality. Research activ strengthened by participating in seminars/conferences: Students presen seminars/conferences to promote research culture 3 **Parents:** Social awa to students Observation of International Yoga Day, Swacch Bharat and N out and Red ribbon club activities were conducted. 4 **Alumni:** Practical imparted to face real-life situations Student study Projects and indiv by students were incorporated in the curriculum. Exposure to the lates teaching-learning process is suggested teaching methods and teaching a Connecting with other degree colleges in the state through virtual cla knowledge. 5 **Employer:** Students need to be aware of industry needs Inv arranged by the resource persons from industries to address the studen

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the	Programme	Number of seats	Number of Appl
-------------	-----------	-----------------	----------------

Programme	Specialization	available	received
BSc	Physical sciences	120	5819
BSc	Life sciences	80	1610
BA	General	40	887
BCom	General and CA	40	1867

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	746	255	40	30

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of classes
<b>No Data Entered/Not Applicable !!!</b>				

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The college has adopted a traditional system called mentoring system which is an effective way of imparting knowledge, skills, support and maintaining the healthy relationship between mentor and the student. The mentor is allotted a class and he / she acts as a proctor to that respective class. The Proctor has the complete knowledge of the students regarding their family background, address, overall academic performance and comprehensive understanding of the student. This helps the mentor to solve the personal, academic problems during his / her course of study. The mentor meets with their students once in a month and counsels the students in their professional guidance. This helps in choosing right career path for higher education, employment, entrepreneurship etc.,. This helps in maintaining regularity, discipline and academic growth. The students are also encouraged to participate in seminars, debates and extra curricular activities to bring their innate talents and skills. Thereby helping the students to improve their confidence levels. The parents are informed about the academic irregularity and behavioral problems. The proctors extend financial assistance to the poor students to pay their college/exam fee. Thus this system helps in inculcating ethical values among students.

Number of students enrolled in the institution	Number of fulltime teachers
746	40

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
41	37	4	3

## 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, Government or
2019	Dr.A.Vimala Rodhe	Assistant Professor	Best Women faculty research
2019	Dr.A.Vimala Rodhe	Assistant Professor	Pre Eminence award, International Organisations
2019	Dr.N.Lalitha Kumari	Assistant Professor	Associate fellowships
2018	Dr.N.Jagan	Assistant Professor	Best Teacher, Association of Clubs In

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## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results
BCom	04	even/2019	31/03/2019	0
BCom	04	odd/2019	08/11/2018	0
BSc	01	even/2019	31/03/2019	0
BSc	02	even/2019	31/03/2019	0
BA	03	even/2019	31/03/2019	0
BSc	01	odd/2018	08/11/2018	0
BSc	02	odd/2018	08/11/2018	0
BA	03	odd/2018	08/11/2018	0

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## 2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number of examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination
0	749

## 2.6 - Student Performance and Learning Outcomes

## 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered



and displayed in website of the institution (to provide the weblink)

<https://www.sjgckurnool.edu.in/page.php?type=academics&id=prog>

## 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in the final year examination
01	BSc	Physical sciences	115	100
03	BA	HEP	26	25
04	BCom	General & Comp science	38	35
02	BSc	Life sciences	58	55

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the survey and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSf\\_DhERFgJbpBMvjpoNfH6d\\_vSUQk3pnJng/viewform](https://docs.google.com/forms/d/e/1FAIpQLSf_DhERFgJbpBMvjpoNfH6d_vSUQk3pnJng/viewform)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

No

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the last five years

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Details of the award
National	Dr.A.Vimala Rodhe	Best women faculty award	15/12/2019	No
National	Dr.A.Vimala Rodhe	Pre Eminent Educator award	20/12/2019	Int
National	Dr.Lalitha Kumari	Associate fellow of AP AKADEMY of sciences	10/12/2019	7

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### 3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Major Projects	900	DBT -STAR	58	

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government

No Data Entered/Not Applicable !!!

### 3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia the year

Title of workshop/seminar	Name of the
Workshop on IPR	Institute of : counc:
Workshop on IPR - Webinar	Institute of : counc:
7 day Mini MTTs programme	Mathema:
Workshop on new common UG curriculum-Pedagogy Software in Mathematics	Mathema:
Workshop on Ideas Generation for School Children for DST-INSPIRE Scheme	Microbic
7 day Summer School Programme	Scienc
Workshop on Virtual Practicals	Scienc
Mathematics Exhibition	Mathema:

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency
Loreals	Sampoorna	Loreals Young Womens Scientist Award
IIC	Mr.Jeevan Kumar	MHRD-MIC
IIC	Mr.Kiran Kumar	MHRD-MIC
IIC	Mr.Surya Prakash	MHRD-MIC
IIC	M.Praveen	MHRD-MIC
IIC	Dr.Vimala Rodhe	MHRD-MIC
IIC	Dr.G.Srinivas	MHRD-MIC
Idea Generation	Priya Bhavani, B.Ramanjaneyulu N.Ramesh	Microbiology Society, Indi

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
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**No Data Entered/Not Applicable !!!**

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### 3.4 - Research Publications and Awards

#### 3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD'
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Avera
National	Mathematics	1	
International	Chemistry	3	
International	Commerce	4	
National	Library science	2	
International	Physical Education	2	
National	Botany	3	
International	Library science	1	
National	History	2	
National	Telugu	7	
National	Political Science	2	

No file uploaded.

#### 3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International per Teacher during the year

Department	Number of Publica
zoology	2
Microbiology	2
Physics	1
commerce	6

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#### 3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number
<b>No Data Entered/Not Applicable !!!</b>		

No file uploaded.

#### 3.4.5 - Bibliometrics of the publications during the last academic year based on average citation in or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

### 3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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### 3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty		International	National
Attended/Seminars/Workshops		16	1
Presented papers		6	4
Resource persons		2	3

No file uploaded.

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue
Microbiology	Virtual Practicals	Amritha Vishwa Vidyapeetham	
Chemistry	Lab Infrastructure Sharing	Dr.B.R Ambedkar Open University	
Chemistry	Lab Infrastructure Sharing	Dr. Abdul Haq Urdu University	
Physics	Lab Infrastructure Sharing	Dr.B.R Ambedkar Open University	
Physics	Lab Infrastructure Sharing	Dr. Abdul Haq Urdu University	
Botany	Mushroom Culture	Preem Kumar	
Library Science	Vermi Compost	Chandana Vermi Compost	
Botany	Lab Infrastructure Sharing	Dr.B.R Ambedkar Open University	
Zoology	virtual practicals	Amrita vishwa vidyapeetham	

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## 3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated rupees)
Physical Education	Training for PDs	Physical Education	5000

No file uploaded.

## 3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, co Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number
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No Data Entered/Not Applicable !!!

[View File](#)

## 3.6.2 - Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition	Awarding Bodies
Blood Donation Camp	Appreciation	Indian Red Cross Societ
World Red Cross Day	Appreciation	Dist Collector
Blood Campaign	Appreciation	Indian Red Cross Societ
Janmabhoomi	Appreciation	Dist Collector
Youth Cultural Competitions	Appreciation	CEO ,SETKURU
National Youth day	Appreciation	CEO ,SETKURU
Poster on Rabbits Awareness	BEST POSTER	Bhavans College, WHO Microbiology Society Inc
Excellence in the field of Microbiology	Best Student	Microbiology Society, Inc

No file uploaded.

3.6.3 - Students participating in extension activities with Government Organisations, Non-Government programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	pa
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No Data Entered/Not Applicable !!!

[View File](#)

## 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial
EBSB	6	NCC
Combined Annual Training Programme	120	9 Andhra B
Student Exchange Programme	20	DBT, STAR
Green Revolution	8	Council for Green I
MTTS	2	MHRD- MTTS
Special Training for Tribal Welfare students	20	Tribal Welfare De
Free Coaching for Selected SJGC Students	5	Karnataka School of
Virtual practicals	480	collaboration with vishwavidyapee
Summer Reserch project 1	1	JNCASR bangal
Scooba Diving	1	Reliance Mum

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
Skill Enhancement Course	Training	Kurnool Diagnostic labs, Park Road,Prakash Nagar, Kurnool	05/02/20:
Job Orientation	Interview Skills	Auditor Sampath Kumar,	05/12/20:
Knowledge Sharing	Training	Chembiosis PG Coaching Institute, Hyderabad	05/04/20:
Summer Research Project	SRF	IISC, Bangalore	18/04/20:
Water Annalysis	Analytical	Rural Water Supplies Department	01/02/20:
Job Orientation	Training	IMD, Kurnool	05/12/20:
Skill Enhancement Course	Internship	Manager and Field Officer Andhra Bank, Kurnool	05/02/20:

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, indus during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of stu
Rural Water Supplies	28/08/2018	Laboratory Skill	

		Exchange	
CES- pharmacy college, kurnool	24/12/2019	Knowledge Exchange	
Vanitha maha Vidyalaya	11/12/2019	Knowledge Exchange	
Yogi vemana University	04/07/2019	Knowledge Exchange	
IIIT	11/12/2019	Knowledge Exchange	
Telugu bhasa Vikasa Udyamam	20/03/2019	Knowledge and Cultural Exchange	
St Pious Degree and PG College	02/02/2019	Knowledge And Research Sharing	
ZGS, Central Library	19/03/2019	Resource Sharing	
Andhra Bank	31/12/2019	Knowledge Sharing	
Dr. Abdul Haq Urdu University	26/12/2019	Knowledge And Research Sharing	

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infras
133500000	133500

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existi
Class rooms	1
Laboratories	1
Seminar Halls	1
Classrooms with LCD facilities	1
Seminar halls with ICT facilities	1

[View File](#)

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
SOUL	Partially	SOUL 2.

#### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	17486	234860	0	0
Reference Books	10748	722810	0	0

e-Books	30000000	5900	0	0	
Journals	29	25213	1	2000	
Others (specify)	3721	165000	0	0	
e-Journals	7780	5900	0	0	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning M

Name of the Teacher	Name of the Module	Platform on which module is developed
Dr.Vimala Rodhe	Microbial Testing of Water Quality	CCE-LMS
Dr.G.Srinivas	Genetic engineering	CCE-LMS
Dr.Devikarani	Mathematics	CCE-LMS
Mr.Pothuraju	ICT-Foundation Course	CCE-LMS
Dr.Sunkanna	English	SWAYAM
Dr.G.Srinivas	Zoology	SJGC

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#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	176	6	18	18	1	3	5
Added	75	0	205	0	0	0	0
Total	251	6	223	18	1	3	5

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media ce
Dr.G.Srinivas	<a href="http://ccelms.ap.gov.in/rus">http://ccelms.ap.gov.in/rus</a>
Dr.Devikarani	<a href="http://ccelms.ap.gov.in/rus">http://ccelms.ap.gov.in/rus</a>
Dr.Vimala Rodhe	<a href="http://ccelms.ap.gov.in/rus">http://ccelms.ap.gov.in/rus</a>
Mr.Pothuraju	<a href="http://ccelms.ap.gov.in/rus">http://ccelms.ap.gov.in/rus</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, during the year



Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	E. maint
250000	250000	250000	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities in the college complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional website)

The college has well defined policy for maintenance and utilization of academic facilities. • The college has four computer labs with LAN connected computers are maintained by the college funds with the help of trained staff provided by the govt for the purchase of new computers and for the repairs. The college has repairs and maintenance committee with Principal as the chairperson. Every year in the beginning of academic year, the in-charges of all the departments submit a takeperiodical review of repairs and requirements of their respective departments to submit the same to the committee. The committee takes final call on purchase based on the availability of funds. • The college has well established library and list of books is taken from the in-charges of various departments. The purchase of required books is duly approved and signed by the Principal. Every year in the first Semester, students are motivated to register themselves in library to utilize the College has Volley Ball court, TT Courts and Gymnasium that are maintained and defined by student council every year. Students are encouraged to participate in co-curricular activities and sport activities at University/ State level and competitions. • The college has two virtual classrooms for remote connection with other colleges in the state. The maintenance is provided by the O/o CCE, Vijayawada. Visual equipment in the auditorium is donated by the alumni and maintained by the outsourcing electrician. • The classrooms, corridors, toilets are cleaned by the outsourcing staff and monitored regularly by the office staff. The do's and don'ts are displayed on the notice boards of all the laboratories. • The cleanliness in laboratories. • The hostels and college premises are under surveillance and monitored through mobile streaming. The faculty members are block in-charges to maintain cleanliness in the hostels. • The college premises are cleaned regularly by the outsourcing staff and periodically through cleanliness drives conducted by the NSS/ NCC students

<https://www.sjgckurnool.edu.in/page.php?type=administration&id=policies-for-ir>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students
No Data Entered/Not Applicable !!!	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
REMIDIAL COACHING-INTENSIVE TRAINING IN SPORTSG	01/07/2018	70

MENTORING	01/07/2019	700
PERSONAL COUNCILING	29/08/2019	350
YOGA MEDITATION	05/08/2018	700
YOGAMEDITATION	05/10/2019	350
BRIDGE COURSE	20/06/2018	14
LANGUAGE LAB	01/07/2018	150
SOFT SKILLS	11/12/2018	30

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### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed
2018	NGPE	36	36	
2018	PG ENTRANCE	200	200	
2018	BANKING RECRITMENT	150	150	
2018	BIOLOGY FORUM	100	100	
2018	B. PEd	20	20	
2018	UGC NET (Physical education)	18	18	
2018	DSC. TET	70	70	
2018	DSC Physical Education (Recritment)	60	60	
2019	SAIKRISHNA BAKING COACHING	120	120	
2019	NVS & KVS	19	19	

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### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days taken for redressal
3	3	

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of participants
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No Data Entered/Not Applicable !!!

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### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
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No Data Entered/Not Applicable !!!

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### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualified
NET	2
SET	3
Any Other	5
Any Other	4

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### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

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## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID
2018	Rif shooting	National	1	0	APSD/2016
2018	Obstacle	National	1	0	AP17SWA
2018	Tent Pitching	National	1	0	AP17SDA
2018	JD & FS	National	1	0	AP17SDA
2018	JD & FS	National	1	0	AP17SDA

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### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies of institution (maximum 500 words)

The College has a Student council and the details of constitution, are given below. Constitution: • Chairman: The final year student who scores at the end of 4th semester • Joint Secretary: The student who stands 2nd semester • Cultural Secretary: The student with proficiency in culture identified by the College Cultural Coordinator • Sports Secretary (Boy/Girl): student identified by the Physical Director • Members: 8 students from 2nd year Functions: • Conducting periodical meetings to discuss the college's growth • Organizing Fresher's Day, Teachers Day and College Day functions • Conducting programmes for the 1st year students in the hostel • Promoting wall magazines and programmes in the hostel • Arranging Cultural / Talent shows in the college • Assisting the administration in the college growth and development. Details of various academic and administrative bodies that have student representatives are given below. • Administrative committees such as Special fee committee, Anti-ragging committee, Discipline, Exams, IQAC, etc. college have the student representatives covering all the years and grades. The representatives participate in the respective committee review meetings and discuss suggestions on the issues discussed • The departmental committees have student representatives to discuss the academic issues like syllabus changes, etc. • BOS members, conduct of co-curricular activities such as conduct of visits etc in the academic year • Hostel committee: • Mess Secretary (Boy/Girl): The student nominated by the Deputy Warden of boys girls hostel respective to the hostel • Student representatives as Block leaders in both boys girls hostel committee monitors the issue of provisions and their utilization, running of safe drinking water and other facilities, student discipline, medical aid, etc Student unit: The department of Microbiology has established Microbiology Society, India and constituted President, secretary and other members as student unit. 58 microbiology students have taken membership and received certificates from the society. The unit conducted various programmes like Rangoli, Elocution on Rabies, Microbiolympiad and essay writing competition. Participants and prize winners were given certificates and mementoes and a trophy was given to the best outgoing student in microbiology by the

### 5.4 - Alumni Engagement

#### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Silver Jubilee Government College Fraternity took its shape in the office located in Hyderabad. The College has the alumni association, Silver Jubilee Fraternity and with Regd No:1057 / 1999. The alumni association has the website [www.sjgcfraternity.org](http://www.sjgcfraternity.org). All graduates from SJGC become members of the association holds executive committee meetings every year. The alumni are active in the following areas: • Scholarships for deserving students • Distributing mementoes to meritorious students. • Special invitees in Academic Council meetings • Studies committees • Organize fraternity meet every year in the college premises in October • Deliver Guest lectures • Conduct Career counseling • Honor and recognize senior faculty members during alumni meet • Coaching for banking services and competitive exams • Collaborative science projects • Renovation of hostels • Purchase of items • Resource persons in seminars/workshops

**5.4.2 - No. of registered Alumni:**

1000

**5.4.3 - Alumni contribution during the year (in Rupees) :**

3900000

**5.4.4 - Meetings/activities organized by Alumni Association :**

Reunion of Alumni (batch 1991-1994) on 02-10-2018. Reunion of Alumni 02-10-2019. Honored best students who achieved academic excellence. faculty for Achieving NIRF Ranking in 2018. Career Counselling for the and Competitive Exams Donated Computers, Printers, Xerox Machine infrastructure. Donated Steam Cooking Machine for Both Boys and Girls College and Exam Fee for 15 economically backward meritorious student deserving meritorious students of 2018-19 Batch. Conducting online competitive exams in the hostels. Donated more than 500 reference books Provided food to hostel students

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership****6.1.1 - Mention two practices of decentralization and participative management during the last year**

The Institution has practiced the decentralization and participative management. The institution has participated in The National Institutional Ranking Framework (NIRF) for the years 2018 and 2019. The principal convened a meeting with faculty members to participate in NIRF ranking. The principal has appointed a coordinator for each of the following five parameters. 1. Teaching Learning Resources 2. Professional Practice 3. Graduation Outcome 4. Outreach and inclusivity. For each parameter, members were allotted to work in close association with the conveners were directed by the principal to collect and compile the data for ranking. The conveners and the members collected the data pertaining to 4 from all the departments, consolidated and submitted to the coordinator. The coordinator has conducted several meetings with the members regularly to monitor the progress in data compilation. The Principal convened periodical meetings to monitor the progress. The data compilation completes by the end of the year and is uploaded on NIRF portal and also on institution's website for public access. NIRF at MHRD validates the data submitted by the institution documents. The portal for feedback is open on NIRF website, the convener of parameters communicates the same to all the mentors. The mentor of each class communicates the same to the parents of their respective class through phone calls, messages and WhatsApp. The institution has made extra efforts in obtaining feedback from our non-academic representatives, peers, students and their parents. In this way the participation of all the stakeholders in the process of NIRF has helped the institution to achieve 65th rank in 2018 and 66th rank in 2019.

**6.1.2 - Does the institution have a Management Information System (MIS)?**

No

**6.2 - Strategy Development and Deployment****6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in**

Strategy Type	Details
<p>Research and Development</p>	<p>Research orientated summer school activities are organized from other degree colleges in the state and inviting reputed institutions utilizing STAR funds. Students visit national level reputed institutions for student exchange based activities. Students are encouraged to carry out VI semester to inculcate research approach and to find the pressing local problems. The findings of study project National/International conferences. Students are also summer Research Fellowship programmes during summer research institutions such as IISc Banga</p>
<p>Teaching and Learning</p>	<p>The college is focused on introducing Innovative Pract learning process • In addition to the regular Lectur organizes Guest lectures/ Extension lectures by the reputed organizations. • Internet Connection is available departments using which the teaching learning process based), You tube lessons, audio and video lesson • The Google class room as a tool for teaching and plicker tools. • All the faculty and students are registered in System (LMS) provided by the O/o CCE and utilize the conducts classes by eminent teachers of Govt Degree Col on daily basis. • The college is having two virtual connecting with other colleges in the state to augment with the lectures from other colleges • Students g internshala which is an online training platform help internships with organizations • MOU is taken with vidyapeetham to practicals through virtual labs which re of infrastructure and lab equipment • Institution encourage students to attend FDP, OC, RC, National and Intern Workshops, Symposiums to upgrade their domain know seminars, digital assignments and sudden objective te mandatory for internal assessment. • Student exchange Out reach programmes are conducted to collaborate with colleges • Field trips are organized in the relevant practical experience and application of the subject in study projects are conducted to develop the research creative skills of the students • Summer research proje students in their respective native places during summe their research skills in addressing local problems • C are conducted to familiarize the students with the pa exams.</p>
<p>Curriculum Development</p>	<p>The institute has a policy of development of curri programmes for every three years. The curriculum is enr of BOS Meetings and Academic Council Meetings. The feed collected every year from all the stakeholders and ana The committee considers all the suggestions received finalizes the course content and scheme of evaluation w in Academic council. Revision of UG programmes was departments through their Boards of Studies meetings d has been approved in the Academic Council Meeting.</p>

	<p>approved Skill Enhancement Courses in Microbial Diagnosis, Mushroom cultivation, Electrification Wiring, Cosmetology, Income tax, e Filing Tally to offer in IV semester</p>
Examination and Evaluation	<p>Examination System includes Continuous Internal Assessment Semester Examination. In each semester, two CIA tests though written and the other through Online mode with Questions. As per the guidelines of UGC and MHRD some science subjects are performed through virtual labs. Students Revaluation after the declaration of End Semester Examination is allowed for final year students who fail any of the Semesters. Students are also encouraged to participating Skill Enhancement Course, MOOC courses extraordinary events such as mountaineering</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Library and Information Centre of Silver Jubilee College established in the year 1972 with 1260 books. Now it is automated Library with 26324 books. The Library and Information is enriched with NLIST resources. The students have the the e -resources and other resources in the e library. regular services of all other Libraries, the LIC have Paper service, News Paper Clipping services, The Hindustan Bank service, current awareness service and statistics introduced the Library card system in the year 2018-19 to have RFID technology for the Circulation service and The LIC is the temple of learning and resources for the to achieve their goals and knowledge in turn. All science strengthened with modern equipments and facilities utilized virtual classes are established with digital boards and center is established in women's hostel</p>
Industry Interaction / Collaboration	<p>The college has been sanctioned with "Institution's Innovation Council MHRD. The council three faculty members, students and entrepreneurs as members and conducts various industry entrepreneurship-related activities prescribed by council bound manner. Through this council, students are given part in "Smart India Hackathon" a platform to solve social problems we face in our daily lives and to participate Institutions on Innovation Achievements. The faculty members have received appreciation certificates for contribution to council. Activities of IIC include webinars, organizing and field visits</p>
Admission of Students	<p>Admission into UG programs is done through common entrance APRIE Society, Guntur. The Society gives notification applications for Entrance Examination. The test is conducted centers using OMR answer sheets. The college still admits telangana region even after state bifurcation by allotted to OU region. Seats are allotted zone wise based on merit the reservation policy. For admission into PG courses university conducts entrance examination. The seats are through counseling to the affiliated colleges offered</p>
Human Resource	<p>The newly recruited faculty members are given induction</p>

<b>Management</b>	The Institute also frequently organizes training programs for the staff to other organizations for attending for upskilling. The faculty members are also trained in MOOCs courses through training centers. Guest lecturers are deputed on additional courses and restructured courses and cluster electives. The college has an empowerment cell to address the grievances of women members. Lecturers are given additional charges as deputy wardens on a rotation basis. As per the directions of MHRD, the office is functioning in PFMS and other administration related software.
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### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Teaching plans and teaching dairies were issued to all departments in the month of June for implementing teaching methodology and time table to deliver lecture through Virtual Class room in all departments.
Administration	Class attendance for the students and faculty (Both day and night) is monitored through IAMS Mobile App linked to the college website.
Finance and Accounts	All financial transactions have been done through the online portal of the council.
Student Admission and Support	The admission of the students done through a common online mode of application.
Examination	The internal examination for the students conducted through the college website and the results were displayed in the college website.

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards memberships during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee was paid
2018	Mr. Jaheer Fiaz	JKC skill enhancement workshop	JKC for membership
2018	Mr. Pothuraju	Induction Programme	SJGC for membership
2018	Dr. G. Srinivas	MHRD-Innovation council conference	SJGC for membership
2018	Dr. G. Srinivas	MHRD-Innovation council conference	SJGC for membership
2018	Dr. Vimala Rodhe	Student exchange programme	STAR for membership
2019	Dr. Vimala Rodhe	MIC conference	STAR for membership

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#### 6.3.2 - Number of professional development / administrative training programmes organized by the



## non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2018	Initiatives of Higher Education	Initiatives of Higher Education	15/06/2018	15/06/20
2018	Implementation of Virtual Classes and Bio metrics	Bio metrics	30/06/2018	30/06/20
2018	MOOCs implementation		05/09/2018	05/09/20
2018	Virtual Practicals Implementation		09/11/2018	09/11/20
2018	Initiatives of MHRD		14/12/2018	14/12/20
2019	Academic Matters: Preperation for the BOS and Implementation of New Time table	Academic Matters: Preperation for the BOS and Implementation of New Time table	27/06/2019	27/06/20
2019	Examination reforms evaluation	Examination reforms evaluation	22/07/2019	22/07/20

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## 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Orientation Programmes	3	01/07/20
Refresher Course	5	01/01/20
Induction training	2	13/08/20
Pedagogy workshop for UG teachers	1	23/09/20
E content preparation Moodle	1	05/08/20
E content preparation Moodle	1	01/07/20
OER Content development in MOOCS	2	09/11/20
Workshop on RBPT	1	17/01/20

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## 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
3	0	0

## 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Stude
Employee Health Scheme ,APGLI,GIS, CPS, Deputation to other Departments,Permission to pursue Ph.D, Faculty Development Programmes	Employee Health Scheme,APGLI,GIS, CPS, Deputation to training programmes	Govt scholarships from Minorities,Alumni Sch for students by i scholarships,Cash Prize Scholarships for me:

## 6.4 - Financial Management and Resource Mobilization

## 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has Both External and Internal Audit Process. Internal Inc. Committee Office and CA. The External Committee Includes Regional . finally by AG Audit. Finance committee is constituted with principal a committee, chartered accountants, vice principal, senior faculty i superintendent as the members of the committee. The committee is appro body. The principal organizes the finance committee meetings at reg inspects the accounts. The finance committee manages the funds rec schemes and projects. Utilization certificate is sent to the funding the audited statements of accounts by the finance committee once the : accounts are regularly audited by the chartered accountant and whene objections, systematic follow-up actions are taken up. So far there is objection. Similarly AG audit is also done for the funds released government agencies and for the current year AG audit was complete December 2018. At the end of every academic year principal nominates team which visits every department and inspects the records maintain the same to the Principal. The college is making payments only through donation, endowment funds and other funds only through cheques, DD or maintaining account transparency.

## 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats re
<b>No Data Entered/Not Applicable !!!</b>	
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## 6.4.3 - Total corpus fund generated

0
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## 6.5 - Internal Quality Assurance System

## 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Ye
	Yes/No	Agency	
Academic	Yes	O/o CCE, Vijayawada	Y
Administrative	Yes	O/o CCE, Vijayawada	Y

**6.5.2 - Activities and support from the Parent - Teacher Association (at least three)**

Parent Teacher meeting is conducted in the beginning of the academic year. Parents are invited to the college and the faculty members give orientation to the parents about academic activities, initiatives, the distinctive features of the college and hostel. The feedback system is explained in detail to the parents so that they can participate in giving feedback on curriculum as well as NIRF.

**6.5.3 - Development programmes for support staff (at least three)**

The grievances of women supporting staff are addressed by the women empowerment cell in the college.

**6.5.4 - Post Accreditation initiative(s) (mention at least three)**

Introduced CBCS in 2017-18. Conduct of science practicals through virtual classrooms. Established MHRD Institutions Innovation Cell.

**6.5.5 - Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

**6.5.6 - Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration
<b>No Data Entered/Not Applicable !!!</b>				

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)**

Title of the programme	Period from
Awareness on Women Empowerment and Forming an ICC (Internal Complaint Committee)	07/12/2018
Savitri bhai Birthday Celebration	03/01/2019
Awareness of ICC Guidelines given by the WD&CW Department	15/01/2019
Distribution of Group -I and Group-II Material for free of cost	04/02/2019
How to do Self defence if you are attacked suddenly	13/02/2019
Lecture on Triple Talaq	28/02/2019
International Women's Day Celebration	08/03/2019
Evening, anti Ragging, cyber crimes	30/11/2019

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable ene

Conservation of water and energy is done at departmental level by dis to switch off the lights, fans, systems etc., before leaving the room the respective areas. The NSS and NCC students carry out extensive pla reduce the heat and CO2 level. Conducting awareness programmes on Wo Nature Conservation Day and Ozone Day.

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of bene
Ramp/Rails	Yes	1

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addre
2018	1	1	21/07/2018	1	Clean and Green	hygiene
2018	1	1	09/08/2018	1	Vanam Manam	greener
2019	1	1	23/08/2019	1	Blood donation camp	Blood requir
2018	1	1	21/11/2018	1	Health camp	health iss
2019	1	1	04/01/2019	10	Village Adoptation	Health, Education,

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## 7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	05/07/2018	The Core values were taught in the Classes th Framed by CCE The students were sensitized by activities like Teachers day every year Felic teachers at the end of the year Visiting the or homes and offering them with Rice and also givi doing activities Peer helping in the Hostels l fees for poor students helping the poor stude collecting money and helping them in health c

block meetings every alternate day to develop between each other

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Visit to Blind school	17/09/2018	17/09/2018
International Yoga Day	21/06/2018	21/06/2018
International Day of Differently Abled- Kishori vikasam	03/12/2018 18/10/2019	03/12/2018 18/10/2019

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The campus is regularly cleaned and students are advised to minimize corridors and hostels
- The use of plastics is restricted to make the
- Large numbers of medicinal saplings donated by NGO Leela Lakshma Red hostel campus and the hostel students maintain the greenery in the pollution free environment.
- The garden waste is used in the prepara

33

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Best Practice: 1 Title of the Practice: Digital Assignments Objective: of ICT learning To enhance the digital learning resources To minimize Needs identified: Need to introduce online exams/assignments Saving time in a CD/DVD The use of computer as a learning resource Inculcate internet Practice: The students are given online assignment through Google classroom within the stipulated time. Students work on assignments in the labs mail. Assignments are evaluated, graded and relevant feedback is provided areas are identified and suggestions are mailed. Ability level of students consideration for further assignments. This helps students become well applications for academic and examination purposes Evidence of Student performance of students in online examinations. Students have become Writing paper saved Time bound task management inculcated. Resources: college. English language labs Computer Information center in Girl Classroom Internet Best Practice: 2 Title of the Practice: Virtual Lab initiative of the Ministry of Human Resource and Development, Govt. National Mission on Education through Information and Communications Technology Amrita Vishwa Vidhyapeetham is one of the 12 institutes identified virtual labs and to give an opportunity to use free of cost under the Silver Jubilee Govt College has entered into MoU and identified as a Amrita Vishwa Vidhyapeetham. It is offering high quality remote laboratory vlab.amrita.edu by providing Unique login IDs to all science students institute. The college has incorporated virtual labs in the curriculum BoS Objectives: To provide access to labs situated far away. To encourage experiments live To enable students learn about sophisticated lab Identified: Need for exposure to sophisticated equipment and procedure experience Increase the effectiveness of scientific research. Bridge

institutions/ industries that retain the physical laboratory and economically challenged educational institutions Practice: Unique students to access virtual labs at their own convenience. Each experie Theory, procedure and animation that helps student in self-learning evaluation and assignment helps in self-assessment. Few experiments ha to get real time experience. Virtual lab classes are followed by dis students and with the faculty culminating in student projects. Evidenc the use of live specimens (frogs, fish, cockroaches etc.) in labs. Pr to students compared to conventional labs The student interactive s after the programme shows the interest evinced by the programme. Logi the students and staff of other colleges for accessing virtual lab institution has been selected as one of the "top performing nodal cen based on the virtual lab usage and activities and our efforts were i honorarium. Resources: e- classroom Internet facili

Upload details of two best practices successfully implemented by the institution as per NAAC website, provide the link

<https://www.sjgckurnool.edu.in/page.php?id=best-pract>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, more than 500 words

**Institutional Distinctiveness** The Vision and Mission statements de distinctive characteristics in terms of addressing the needs of the s it seeks to serve, College's traditions and value orientations, vision Maintaining hostel legacy: The effective institution - hostel interf evolution of, the Hostel Legacy, the driving force for the mainten uniqueness in commendable student progression every year. The details are provided here. Participation of students in hostel administratio wise quizzes, cultural inheritance and guidance by the seniors form t Students in Hostel Administration • 13 Block leaders maintain genera hostel inmates • 2 Mess Secretaries take care of the quantity and qua 10 Mess Observers from each block in rotation (weekly) supervise th cooking process and serving of food 2) Block-wise Quizzes • Each b reading material in the form of dailies and prominent periodicals • 1 wall-magazine entitled Creative Corner providing the information on collected from different resources • Quizzes are conducted block-wis night and at hostel level for every quarter • Annual quiz is conducte Hostel Day and the prizes constituted by them are presented to the 1 Inheritance • Cultural Secretary identifies the latent talents of consultation with the proctors • Students practice cultural activitie in the hostel which is equipped with the musical instruments (Electr: Rhythm pad, Tabalas etc.) that are purchased under UGC-CPE scheme • organized in the hostel on Fresher's, Hostel Farewell days • All the celebrate the festivals of all religions. This practice inculcates th oneness among the students. • Cultural heritage of the three regions one batch to the other as a chain process owing to harmonious living three years. 4) Guidance by Seniors • The seniors offer personal, a guidance to the juniors and take care of their health problems as bro are in elite positions, visit the hostel regularly and conductsInte:

share the experience on career planning, Career Opportunities and a onEntrepreneurship and Guidance on UPSC APPSC Exams. Thus the hostel l all-round development of the students and also commendable progression from 70-80 increase in securing PG seats in reputed Central and s naturally and effortlessly

Provide the weblink of the institution

<https://sjgckurnool.edu.in>

### 8.Future Plans of Actions for Next Academic Year

□ Introduction of On-line courses through e-learning and preparation of content in order to widen the range of programs □ To convert the college resource hub and connecting to the satellite colleges through virtual □ Conversion of Internal examinations from Off line to Online mode □ Int: add-on courses, to enhance Employability Skills of the students, so as industry ready, □ Conduct of Webinars and organization of International Seminars/Conferences □ Procurement of additional physical facilities for academic expansion, □ Research to be made a way of learning and teaching production of e-learning and teaching materials □ Making the innovation Academic life, to realize the dreams of the founders i.e., to raise the position of National Importance through Imparting Innovation in student Innovation council (IIC) □ Encouraging the Students to earn while learn through Internships by Internshala programme